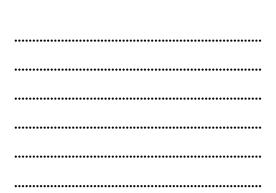


Measuring tool

(picture website - see dropbox folder final version)



































Engage

Measuring outside

Long distance measurements. For example sport tracks, house, car, etc.

What did you measure?	What was the measuring tool?	Result

Short distance measurements. Door, window, stone...

Wha	at did you measure?	What was the measuring tool?	Result



















Investigate

Measuring inside

Choose one object to measure with different kinds of measuring tool. For example, rubber, pen, paper, rubber band, etc.

What was the	Result
measuring tool?	



















Conclude

What was the best size measuring tool to take your measurements with?			
What was a goo	d material for a measuring tool?		
What is a good s	shape for a measuring tool? Draw it.		



















Plan

My own measuring tool

DRAW A PICTURE OF THE MEASURING TOOL THAT YOU WILL BUILD!



















What materials	will	you	need	to	build	it?



Create

Build your own measuring tool based on your plan.

When finished building the measuring tool, hide treasure that your teacher gives to you and prepare instructions/a map to help other groups find it. Here is an example you can use to prepare the instructions.

Starting point: Classroom door
1. Walk 15 units away from the
classroom
2. Turn right
3. Walk 25 units in a straight line
4. Turn left
5. Walk 50 units in a straight line
6. Look down and you find the
treasure!
7.

Starting point:
1.
2.
3.
4.
5.
6.



















Investigate















